Instructions: Discuss the prompts with your small groups for the next 25 minutes. Be prepared to return to the whole group to share your thoughts.

	What does the data presented tell us about the experience of children who run away from placement?	What data is missing for the task force to understand the experience of children who go missing from care?	Additional Ideas/Notes
Group 1*Chelsea, Elizabeth, Jenna, Ashley*	- Data does not tell us anything about the experience of the youth. - Looks like running has decreased (but numbers could be skewed). - Looks like the number of times a specific youth runs has reduced.	- Numbers of those in DHS custody vs. family custody. - How these numbers are impacted by COVID - What are the length of time averages? Has that changed over time? - Data by county or facility, specifically those using different tools to compare and see what is having more impact. (need to know the tools/protocols AND then the data per place). - Actual protocols in each county and at each facility re: reporting because not everyone follows Vol. 7 Maybe a survey? - Data regarding where are they	- Need for notification standards to be clarified/followed for families. - When you have a youth who has history of running who does stabilize - find out what made the difference? - Trackers on youth? - Better data sharing between law enforcement agencies/cross counties and cities re: youth who are missing.

		● going? E.g. run to family vs. other. ● Data re: what helped to locate the child (family, child calling in, law enforcement, etc.)	
Group 2:*Brian, Dennis, Kevin, Renée, Stephanie*	● It doesn't tell us much about their experience while run away. ● It tells us how large the problem is.	● What do children who are on the run do while out? ● How does the volume of runaway incidents compare between children in placement vs children at home. ● Need a TRAILS tool to track additional information to aid data analysis about runs? ● Detailed study of children who run during course of study to understand it better? ● Does not distinguish between types of placement, types of abuse/neglect circumstances, and other factors that could be analyzed.	● The why and what are they doing can help us determine solutions. ● Often children are unable to articulate the "why" to their run incident. ● Need to 'stop the run' because of the risk to child and the risk to the community and the public expense to the system when a run event occurs. ● The 'why' could help decision making about secure detention and response to escalation. ● There is a lot of variability to the children who are running which must be considered.

Group 3:*Becky, Brandon, Jana, Lynette, Jenelle*	• The data does not tell us about the experience of children. It quantifies the runs and gives us limited information.	• The complex issues of treatment and this issue is multifaceted. NO statewide system for gathering uniform information from youth or a standard tool for youth when they return from a run or for providers when you do leave placement.	• Majority of the group does not like having a county system. • What information can we gather from youth that run away/leave placement less often than in the past. What is keeping kids in placement? • Need primary, secondary and tertiary interventions. • INability to impose consequences/ limits or deterrence from leaving the placement. These youth often lose their placements, placements wont take youth with running behaviors or active (less than 30 days) • Why can't we lock facilities? What are the actual barriers? • Trauma informed care is not uniform and is often misinterpreted.

			● The statement that youth have rights and that is why we can't lock facilities is oversimplified. **NOT much of this is about data.** ● Either make it a voluntary system or not a voluntary system.
Group 4:*Anna, Beth, Chase, Michelle, Norma*	● Doesn't tell us about the experience	● Check box system in Trails to track: substance usage/alone or w/peers/etc. ● Inadequacy text search process ● Law enforcement data ●	● Why the decrease in numbers ● More intentional on location of placement, and have a plan b established ● Success rate of in person check ins vs. phone screenings. ● Unclear how data gets used ● Concerned about delays ● What are "reasonable efforts" to locate youth? What works? ● How is data shared among agencies? And across jurisdictions? ●

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